## BIENNIO

## PRIMO ANNO

| Module 1<br>(starter A<br>and B) | GRAMMAR    | Verb to be (all forms), subject pronouns and               |
|----------------------------------|------------|--|
|                                  |            | possessive adjectives, verb to have (got), plural nouns,   |
|                                  |            | possessive 's, question words                              |
|                                  | VOCABULARY | Nationalities, personal possessions.                       |
|                                  |            | Family, jobs   |
|                                  | READING    | Favourite things.  |
|                                  |            | Famous sporting families                                   |
|                                  | LISTENING  | Conversation about a friend.                               |
|                                  |            | Conversation about families                                |
|                                  | SPEAKING   | Asking about names, possession and nationality.            |
|                                  |            | Talking about families                                     |
|                                  | WRITING    | Describing a friend. Describing a famous family.           |
|                                  | GRAMMAR    | There is/are (all forms), this/that/those/these,           |
|                                  |            | countable and uncountables, a/an, some/any,                |
|                                  |            | much/many/lots of/a lot of                                 |
|                                  | VOCABULARY | School subjects, numbers, days, months, the time,          |
|                                  | VUCABULARY | dates, prepositions of time, food, drinks, meals           |
| Module 2                         | READING    | My school days.  |
| (starter C                       |            | A special celebration.                                     |
| and D)                           | LISTENING  | Conversation about places.                                 |
|                                  |            | Conversation about food festivals.                         |
|                                  | SPEAKING   | Talking about school.                                      |
|                                  |            | Conversation at a market.                                  |
|                                  | WRITING    | Describing a school/timetable, describing favourite        |
|                                  |            | dishes   |
|                                  | GRAMMAR    | Can, object pronouns, the imperative, be good/bad at,      |
|                                  |            | present simple (all forms), infinitive of purpose          |
|                                  | VOCABULARY | Abilities, free-time activities, common verbs,             |
|                                  |            | preposition of place, places in town, spelling             |
| Module 3                         | READING    | Adventureland.   |
| (starter É                       |            | A postcard   |
| and F)                           | LISTENING  | After-school activities                                    |
|                                  |            | Phone conversation   |
|                                  | SPEAKING   | Asking about permission. Asking for and giving directions. |
|                                  | WRITING    | Brochure.  |
|                                  |            | Postcards.   |
|                                  | GRAMMAR    | Present simple, adverbs of frequency, verbs of             |
|                                  |            | preference + ing form                                      |
| Module 4<br>(unit 1)             |            |  |
|                                  | VOCABULARY | Daily routines   |
|                                  | READING    | Nature vs nurture  |
|                                  | LISTENING  | Conversation about bad habits                              |
|                                  |            |  |
|                                  | SPEAKING   | Talking about frequency                                    |
|                                  |            |  |

|                      | WRITING     | Short messages   |
|----------------------|-------------|--|
|                      | LIFE SKILLS | A healthy lifestyle  |
| Module 5<br>(unit 2) | GRAMMAR     | Present continuous, adverbs of manner, present simple vs present continuous  |
|                      | VOCABULARY  | Adverbs of manner  |
|                      | READING     | School but not as you know it  |
|                      | LISTENING   | Phone conversation   |
|                      | SPEAKING    | Describing a picture   |
|                      | WRITING     | Form   |
|                      | WORK SKILLS | Transferring information   |
|                      | GRAMMAR     | Simple past: be. Simple past affirmative: regular and irregular verbs        |
|                      | VOCABULARY  | Multimedia   |
|                      | READING     | Technophobia   |
| Module 6<br>(unit 3) | LISTENING   | Radio programme  |
|                      | SPEAKING    | Describing past events   |
|                      | WRITING     | Online profiles.   |
|                      | LIFE SKILLS | Personal online safety   |
| Module 7<br>(unit 4) | GRAMMAR     | Simple past negative and questions. Why/because.<br>Expressions of past time |
|                      | VOCABULARY  | Clothes  |
|                      | READING     | Breaking down the barriers   |
|                      | LISTENING   | Dialogues  |
|                      | SPEAKING    | Asking for and giving opinions   |
|                      | WRITING     | Short narratives   |
|                      | WORK SKILLS | Describing trends  |

## SECONDO ANNO

| Module 1                       | Revision first year contents |   | September-<br>October '22  |
|--------------------------------|------------------------------|---|----------------------------|
|                                | Module 4: simple past        |   |                            |
| Module 2<br>(unit 7)           | GRAMMAR                      | Comparative and superlative adjectives<br>Less and the least<br>Asas  | November -<br>December '22 |
|                                | VOCABULARY                   | Feelings  |                            |
|                                | READING                      | Happiness – Can you put a number on it?   |                            |
|                                | LISTENING                    | Conversation about UK   |                            |
|                                | SPEAKING                     | Making comparisons.<br>Agree and disagree.  |                            |
|                                | WRITING                      | Summaries   |                            |
|                                | GRAMMAR                      | Used to – Past continuous   | January –<br>February '23  |
| Module 3<br>(unit 11)          | VOCABULARY                   | Literary genres   |                            |
|                                | READING                      | Vampires  |                            |
|                                | LISTENING                    | Conversation about ghosts   |                            |
|                                | SPEAKING                     | Discussing films  |                            |
|                                | WRITING                      | Reviews   |                            |
|                                | GRAMMAR                      | The future: to be going to; present tenses for the future;<br>will.<br>Infinitive of purpose.<br>First conditional. | March – April '23          |
|                                | VOCABULARY                   | Jobs and work<br>The body   |                            |
| Module 4<br>(units 5 and<br>6) | READING                      | Are you going to be a gig worker?<br>The antibiotic apocalypse  |                            |
|                                | LISTENING                    | Conversation about holiday jobs.<br>Conversation about exercise.  |                            |
|                                | SPEAKING                     | Talking about intentions.<br>Talking about feelings.<br>Express surprise and disbelief.<br>Show sympathy            |                            |
|                                | WRITING                      | Instructions  |                            |
| Module 5                       | GRAMMAR                      | Present perfect   | May – June'23              |
|                                | VOCABULARY                   | Travel and transport<br>Leisure time  |                            |
| (                              |                              |   |                            |
| (units 9 and<br>10 )           | READING                      | Top summer holidays for teens<br>Teens need more time   | , ,                        |

| SPEAKING | Asking for and giving directions |  |
|----------|----------------------------------|--|
| WRITING  | Informal emails<br>blogs         |  |